

Segítség a European Blue School Application Form kitöltéséhez

Az úrlapon röviden (kb. fél-egy oldalban) le kell írni angolul az eddigi vagy tervezett tevékenységet a témával (természetes vizek megóvása, környezettudatos felhasználása, fenntartható fejlődés) kapcsolatban (29.pont). A tevékenységnek címet is kell adni (magyarul és angolul, 14. és 15. pont).

A sikeres jelentkezéshez az alábbi kérdésekre igennel (yes) érdemes válaszolni:

- 17. Develop a project with interlinked activities
- 18. Produce a clear output
- 19. Involve all students
- 20. Collaborate with a local partner
- 22. Communicate to the community
- 24. Provide authentic learning experiences
- 25. Work in a multi-disciplinary manner

Az alábbi mezők kitöltése is kötelező:

- 21. Identify the partners involved in the project
(e.g. local companies, municipalities, NGOs, other schools, museums, science centres, universities, etc.)
Ha még nincsen bevont partner, kérjük jelezze, a Budapesti Műszaki és Gazdaságtudományi Egyetemmel lehetséges ilyen partnerség kialakítása.
- 23. Identify the communication actions of the project
(e.g. creating an object, presenting a play, making a short documentary, writing an article for the school website, creating a social media campaign, etc.)
Ide bármilyen kommunikáció megfelelő, pl. honlap hír, facebook hír stb.

Az úrlapon az alábbi kérdéseknél a következő válaszokat kell kiválasztani:

- 10. Coastal (<20 km inshore)/Inland location: Inland
- 11. Sea basin: Black Sea
- 36. és 37.: yes (adatkezelési és részvételi szabályok elfogadása)

Az úrlap összes kitöltendő adata (sárgával jelölve a lényeges részek):

Teacher

- 1. First name of applicant teacher
- 2. Last name of applicant teacher
- 3. E-Mail of applicant teacher
- 4. School level
(Kindergarten, Primary school, Middle school, Secondary school, Technical school, Vocational school)
- 5. How many students are directly involved in the project?

School

6.Name of school

7.Country

8.City

9.Website URL of school

10.Coastal (<20 km inshore)/Inland location:

(Coastal, **Inland**)

11.Sea basin:

(Atlantic Ocean, Baltic Sea, **Black Sea**, Mediterranean Sea, North Sea)

GPS coordinates of the city

Participating EU Blue Schools will be featured in an interactive map. We kindly ask you to provide the coordinates for the city in which your school is based in. You can use online tools to find your coordinates, i.e. www.latlong.net

12.Latitude

Correct format: i.e. 52.520008

The value must be a number

13.Longitude

Correct format: i.e. 13.404954

The Blue Project

14.Name of the project (English)

15.Name of the project (native language)

16.URL(s) of the project (if applicable)

Compliance with the European Blue Schools Criteria

17.Develop a project with interlinked activities

A project consists of several complementary activities under the umbrella of one central topic, e.g. the students learn about the ocean, perform activities in the field, do art or lab activities, present their work.

Yes/No

18.Produce a clear output

The initiative encourages students to be active learners and develop a product, object, event or service that can be exhibited or used as a tool for communication.

Yes/No

19.Involve all students

Students play an active role in all phases of the project. Not all student in from school have to be involved in the project, but each student involved in it has to actively partake in the project activities.

Yes/No

20.Collaborate with a local partner

Collaborative work is key to success. Invite an expert, marine scientist, NGO, science centre, maritime company and/or government body to help facilitate the creation, implementation and communication of the project. Go to the EU4Ocean Platform members to find a partner!

Yes/No

21. Identify the partners involved in the project

e.g. local companies, municipalities, NGOs, other schools, museums, science centres, universities, etc.

22. Communicate to the community

Let students improve their communication skills and feel more engaged with their local community by talking about the project in a meaningful and informed way, starting with their own social environment, e.g.

Yes/No

23. Identify the communication actions of the project

e.g. creating an object, presenting a play, making a short documentary, writing an article for the school website, creating a social media campaign, etc.

24. Provide authentic learning experiences

Provide the students with opportunities to *Find the Blue* both in the classroom and in real-life settings. This initiative allows pupils to apply what they learned in class in hands-on projects with real-life relevance and impact.

Yes/No

25. Work in a multi-disciplinary manner

Explore your topic through many school subjects, allowing access for students with different strengths, viewpoints, and interests. Multi-disciplinary projects provide learning opportunities beyond science. You can incorporate aspects of e.g. languages, history, (water) sport, art, or economy.

Yes/No

26. Mobilise beyond the classroom

This initiative allows you to move beyond your classroom by offering opportunities for collaboration among teachers of different disciplines, diverse age groups, and numerous subjects. The project creates an opportunity to work as a school, and not just a class.

Yes/No

27. Foster a land-sea interaction

Schools from coastal areas are invited to collaborate with inland schools to exchange experiences and information on the differences and similarities they observe in their environments, economies, or culture. Cooperation is facilitated via eTwinning.

Yes/No

28. Bring in a European dimension

This initiative facilitates cultural exchange amongst European schools, allowing students to see themselves and their work in a European context and collaborate with peers from across the Union. The initiative offers the opportunity to connect with different partner schools via eTwinning, travel abroad via a funded exchange programme, or develop more permanent collaborations.

Yes/No

29. Summary of the project

- In the summary, please tell us how your students are finding their blue link to the ocean. Use the following questions to prepare your summary.

- What are the objectives of the project?
- What are the students working on? (topic)
- What is their approach? (activities and output)
- How are the students involved?

30. Starting date of the project

31. End date of the project

32. Is the project linked to school curricula?

Yes/No

33. If yes, to which subjects is it connected to?

34. Is the project being developed in any other kind of school programme/certification? If so, please specify:

(Escola Azul, Aires Marines Educatives, Ecoschools, Green schools, Blue Flag, Biophare Shule, Climate Action Project, IOC UNESCO)

35. Does the project address one of the following topics?

(Healthy Ocean, Food from the Ocean, Ocean and Climate, Biodiversity, Maritime Culture)

36. Participant consent for storage and future use of data

...

Yes

37. Participant code of conduct

We want the Network of European Blue Schools to be a friendly experience. Therefore, by engaging with the Network of European Blue Schools, you agree to abide by this Code of Conduct.

...

Yes

38. I would like to receive further information on activities of the EU4Ocean coalition, which includes the EU4Ocean Platform and the Youth4Ocean Forum

Yes/No